READING CHAMPION

SAVE THE LIBRARY!



by Katie Dale and Nigel Baines

W
FRANKLIN WATTS
LONDON•SYDNEY

CHAPTER 1

Summer loved the library. Every Wednesday she took back the books she'd read, and borrowed new ones. The librarian, Jan, smiled as Summer walked in with her mum. "I loved the book. Thank you for helping me choose it, Jan," said Summer. "It was brilliant."



"You're welcome," said Jan.

"But I won't be able to help for much longer.

The library is closing down."

"OH NO!" Summer gasped. "It can't!" she cried.

"Even if I saved up all my pocket money, I would never be able to buy all the books I want to read!"



"I have to save the library! But what can I do?"

Summer asked, sitting at a computer.

"Why don't you hold a protest?" said Mum.

"What's that?" Summer asked.

"It's when a lot of people get together to show they want to change something," said Mum.



"You could make a poster, telling people where and when to meet up," said Mum.

"Good idea!" said Summer. She quickly designed a poster. Then she printed lots of copies and stuck them up all over town.



Things to think about

1. How does Summer find out about the library closing?
2. How does she feel about it?
3. Why does Summer's Mum suggest holding a protest?
4. How does Summer help people realise why having a local library is so important?
5. How do you think Summer feels after the protest?

Write it yourself

One of the themes in this story is protesting. Now try to write your own story about a similar theme.

Plan your story before you begin to write it.
Start off with a story map:

- a beginning to introduce the characters and where your story is set (the setting);
- a problem which the main characters will need to fix in the story;
- an ending where the problems are resolved.

Get writing! Try to use interesting phrases such as "Suddenly, music filled the air" to describe your story world and excite your reader.

Notes for parents and carers

Independent reading

This series is designed to provide an opportunity for your child to read independently, for pleasure and enjoyment. These notes are written for you to help your child make the most of this book.

About the book

Summer is upset when she finds out her local library is going to close down. She sets about organising a protest, with the help of her mum. If enough people know about the plan, surely they can save the library!

Before reading

Ask your child why they have selected this book. Look at the title and blurb together. What do they think it will be about? Do they think they will like it?

During reading

Encourage your child to read independently. If they get stuck on a word, remind them that they can sound it out in syllable chunks. They can also read on in the sentence and think about what would make sense.

After reading

Support comprehension and help your child think about the messages in the book that go beyond the story, using the questions on the page opposite.
Give your child a chance to respond to the story, asking:

Did you enjoy the story and why?

Who was your favourite character?

What was your favourite part?

What did you expect to happen at the end?

Franklin Watts
First published in Great Britain in 2018
by The Watts Publishing Group

Copyright © The Watts Publishing Group 2018
All rights reserved.

Series Editors: Jackie Hamley and Melanie Palmer
Series Advisors: Dr Sue Bodman and Glen Franklin
Series Designer: Peter Scoulding

A CIP catalogue record for this book is
available from the British Library.

ISBN 978 1 4451 6308 6 (hbk)
ISBN 978 1 4451 6309 3 (pbk)
ISBN 978 1 4451 6307 9 (library ebook)

Printed in China

Franklin Watts
An imprint of
Hachette Children's Group
Part of The Watts Publishing Group
Carmelite House
50 Victoria Embankment
London EC4Y 0DZ

An Hachette UK Company
www.hachette.co.uk

www.franklinwatts.co.uk

