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Answer to Story order: 4, 1, 5, 3, 2

SAMPLE

READING CHAMPION

Pip the Different Penguin



by A. H. Benjamin and Bruno Robert

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SAMPLE

"Hello," said a penguin. "I'm Pip."

The other penguins looked at him.

"You look different," they said.

Pip had enormous wings.

"Your wings are silly!"

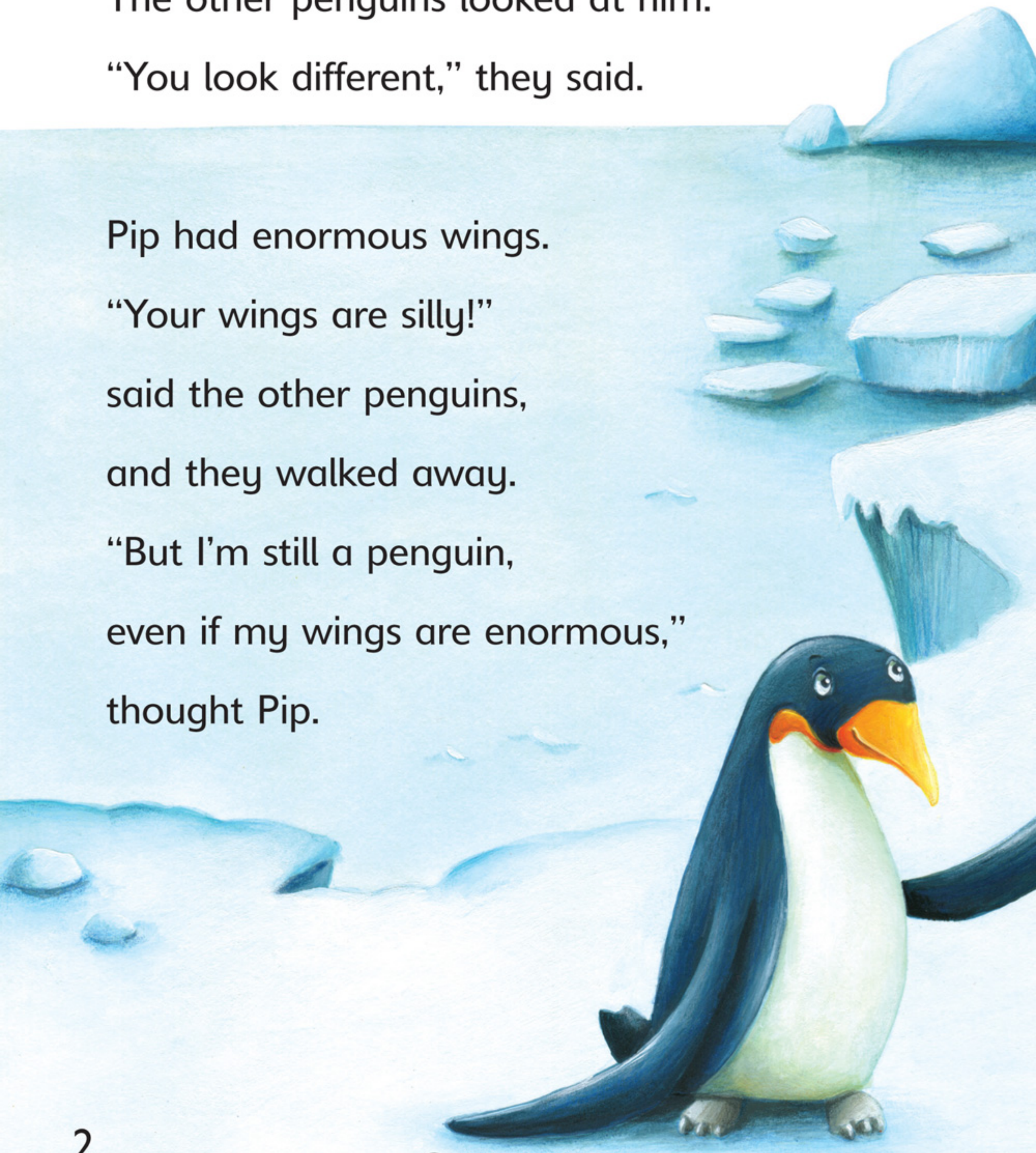
said the other penguins,

and they walked away.

"But I'm still a penguin,

even if my wings are enormous,"

thought Pip.



SAMPLE



SAMPLE

Later, Pip saw the other penguins

diving into the water.

“It’s lunchtime!” they shouted.



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Pip wanted to help, but his enormous wings
scared the fish away.

"Go away!" hissed the other penguins.

"We don't need your help!"

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That afternoon, Pip saw some penguins on their way to the sea.

They had left their chicks on the ice.

"I can look after the chicks for you," said Pip.

"Please, let me. I'd love to look after them."

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Story order

Look at these 5 pictures and captions.
Put the pictures in the right order
to retell the story.

1



The other penguins made fun of Pip.

2



The penguins said they were all different.

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3



Pip's wings helped him scare off the seal.

4



The other penguins made Pip feel sad.

5



Pip went off on his own.

SAMPLE

Independent Reading

This series is designed to provide an opportunity for your child to read on their own. These notes are written for you to help your child choose a book and to read it independently.

In school, your child's teacher will often be using reading books which have been banded to support the process of learning to read. Use the book band colour your child is reading in school to help you make a good choice. *Pip the Different Penguin* is a good choice for children reading at Gold Band in their classroom to read independently.

The aim of independent reading is to read this book with ease, so that your child enjoys the story and relates it to their own experiences.

About the book

Pip the penguin has enormous wings. The other penguins in the colony chase Pip away because of them. But when a seal threatens the other penguins, Pip's wings save the day,

Before reading

Help your child to learn how to make good choices by asking:

"Why did you choose this book? Why do you think you will enjoy it?"

Look at the cover together and ask: "What do you think the story will be about?" Ask your child to think of what they already know about penguins. Ask: "What do you think looks different about Pip?" Remind your child that they can sound out the letters to make a word if they get stuck.

Decide together whether your child will read the story independently or read it aloud to you.

SAMPLE

During reading

Remind your child of what they know and what they can do independently. If reading aloud, support your child if they hesitate or ask for help by telling the word. If reading to themselves, remind your child that they can come and ask for your help if stuck.

After reading

Support comprehension by asking your child to tell you about the story. Use the story order puzzle to encourage your child to retell the story in the right sequence, in their own words. The correct sequence can be found on the next page.

Help your child think about the messages in the book that go beyond the story and ask: "Why do you think the other penguins are horrible to Pip? When you joined a new group, were the other people nice to you?"

Give your child a chance to respond to the story: "What would you do if you were Pip? Would you help the other penguins when they were in danger, even though they had been mean?"

Extending learning

Help your child reflect on the story, by asking: "What do you think the other penguins have learned from Pip? Do you think they would be kinder to someone else who was different?"

In the classroom, your child's teacher may be teaching different kinds of sentences. There are many examples in this book that you could look at with your child, including statements, commands, exclamations and questions. Find these together and point out how the end punctuation can help us decide what kind of sentence it is.

SAMPLE