In the Pit
and
Pop, Pop, Pop!



Level 1 – Pink

BookLife Readers

Helpful Hints for Reading at Home

The graphemes (written letters) and phonemes (units of sound) used throughout this series are aligned with Letters and Sounds. This offers a consistent approach to learning whether reading at home or in the classroom.

HERE IS A LIST OF PHONEMES FOR THIS PHASE OF LEARNING. AN EXAMPLE OF THE PRONUNCIATION CAN BE FOUND IN BRACKETS.

Phase 2			
s (sat)	a (cat)	t (tap)	p (tap)
i (pin)	n (net)	m (man)	d (dog)
g (go)	o (sock)	c (cat)	k (kin)
ck (sack)	e (elf)	u (up)	r (rabbit)
h (hut)	b (ball)	f (fish)	ff (off)
l (lip)	ll (ball)	ss (hiss)	

HERE ARE SOME WORDS WHICH YOUR CHILD MAY FIND TRICKY.

Phase 2 Tricky Words			
the	to	I	no
go	into		

GPC focus: /m/d/g/o/

TOP TIPS FOR HELPING YOUR CHILD TO READ:

- Allow children time to break down unfamiliar words into units of sound and then encourage children to string these sounds together to create the word.
- Encourage your child to point out any focus phonics when they are used.
- Read through the book more than once to grow confidence.
- Ask simple questions about the text to assess understanding.
- Encourage children to use illustrations as prompts.

PHASE 2
/m/d/
g/o/

This book focuses on the phonemes /m/, /d/, /g/ and /o/ and is a pink level 1 book band.

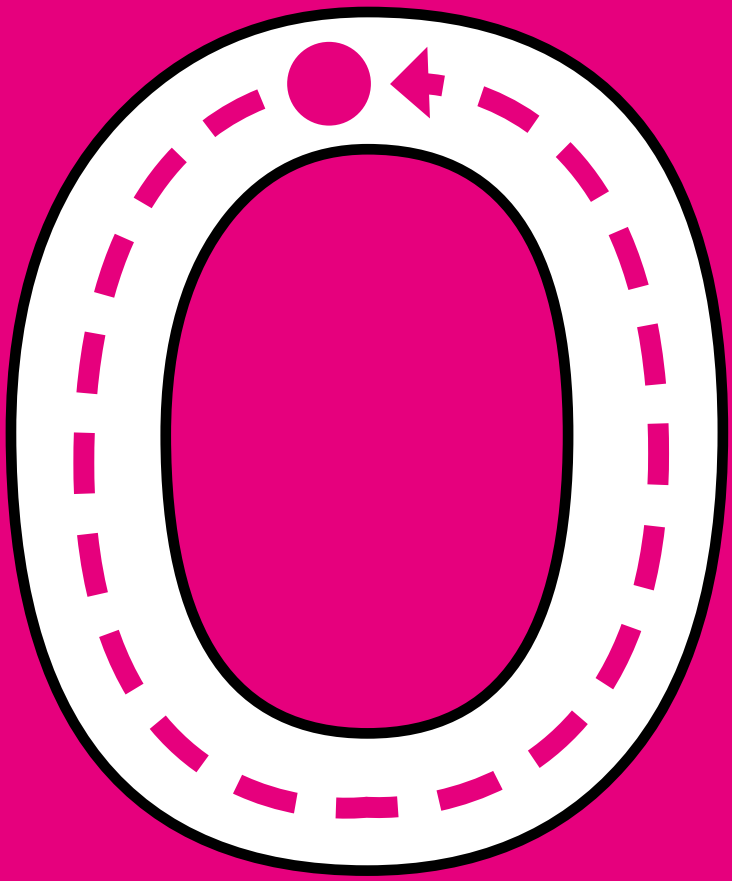
In the Pit
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Written by
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Illustrated by
Irene Renon

Can you say this sound and draw it with your finger?



The tin in the pit.



Sam sat. Sam is sad.



Sam got a pot.

